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Better Bilingual: 'In Person' CPD Opportunities, Summer Term 2026

Adaptive Teaching for Bi- & Multilingual Learners (BMLs)

Intended Audience: Middle and senior leads with responsibility for multilingualism; heads of departments and class/subject teachers keen to raise KS2-3 attainment.

Purpose:

- To understand what is meant by 'BMLs', with a focus on those pupils learning through English as an Additional Language at proficiency Bands C & D
- To know key messages from multilingualism research and the key principles underpinning successful pedagogy for BMLs in the classroom
- To explore innovative and engaging strategies, i.e. adaptive teaching
- To identify next steps needed for BMLs in your class to excel academically.

Better Bilingual Trainer: Catherine Brennan (Director & Secondary EAL Teacher)

CPD Format: An 'in person' training session at the Burgess Salmon offices in Bristol; opportunities to explore teaching strategies for KS2-KS3 across the curriculum; an interactive and impactful approach; leave with practical strategies & resources.

Date & Time: Monday 27th April 2026, 09:00 – 12:00 (with refreshments from 08.45)

Venue: Burgess Salmon, One Glass Wharf, Bristol BS2 0ZX (Our corporate partner)

Cost: £75 (no VAT) per person or £130 for two places

Bookings: Email 'Adaptive Teaching' to info@betterbilingual.co.uk by **01.04.26**

Why should you attend?

- High quality, research-based and interactive CPD opportunity
- Expert advice & guidance from multilingualism consultants
- Opportunity to share multilingualism and EDIB expertise across schools
- Knowledge, tools and resources to support colleagues' CPD
- Practical approaches to enhance whole school and Trust provision
- Signposting to multilingualism resources & further events

What do previous participants say about Better Bilingual CPD?

'The course addressed important and thought provoking themes relating to EAL and EDI. It helped me to identify both short and long term actions that could be put in place within our school. We are already seeing the positive impact that this is having.' (EAL Lead, Bristol Primary, March 2024)

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