

Enhancing Outcomes for Bilingual Pupils in Collaboration with Schools and Settings

**FREE Resource to accompany Better Bilingual Blog: Whole-School Assessment of EAL (12.09.22)**

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**Title of Resource:** *EAL Assessment Summary* (based on The Bell Foundation's *EAL Assessment Framework*), used to create her Google form.

	<b>Band A</b> Highly scaffolded Simple awareness	<b>Band B</b> Developing confidence and competence Using strategies to decipher meaning	<b>Band C</b> Growing vocab and independence Awareness of more complex ideas and terminology	<b>Band D</b> Increasing variety and complexity of vocab and sentences	<b>Band E</b> Developing fluency in speaking and writing Aware of nuances of language with increasing ability to plan/write for impact
Speaking and listening	- Understands instructions with context clues (visuals, support from peers) - Can answer yes/no questions, or single word answers	- Understands standard speech to follow the outline of discussions - Communicates increasingly in longer phrases/short sentences	- Understands more idiomatic or abstract ideas - Can express more detailed opinions and beliefs, and defend them	- Understands conversations on familiar topics, even when context or speaker is unfamiliar - Vocabulary growing to include technical terms, imagery, and colloquialisms	- Can follow and evaluate more complex arguments - Expresses themselves fluently, with increasing ability to plan speech for structure and impact
Reading and writing	- Can answer simple true/false questions - Can write single word answers to questions	- Understands simple subject terminology (e.g. equals or chapter) - Writes in simple, coherent sentences about themselves and everyday activities	- Understands implied or figurative meaning - Communicates effectively with basic descriptions of images/events	- Can use strategies to decode unfamiliar words/meanings - Can develop more complex ideas in their writing, related to audience/purpose	- Understands the impact of writer's methods on readers - Plans writing for impact, using methods (e.g. metaphor) and editing

**NB** This work arose from Better Bilingual consultancy with Bristol Cathedral Choir School in Spring/Summer 2022 and EAL INSET for subject teachers on 5<sup>th</sup> September 2022. Sign up for our [Better Bilingual EAL Network Meeting \(Autumn 2022\)](#) on 28<sup>th</sup> Sept 2022 to hear Bathsheba speak further about her whole-school EAL Assessment work.