

Name of Pupil:

EAL Pupil Profile – Background Information (page 1)

Date of arrival in the UK:

Date of entry to school:

Year group:

Age:

Ethnicity:

Countries lived in:

Place of birth:

First language:

Current perceived English proficiency level:

New to English

Beginner

Intermediate

Advanced

Literate in first language?

Y N

Educational history

Attended School outside of the UK? Y N Number of years:

Language of instruction:

Successes:

Number of years of schooling in the UK:

Family

Number of siblings and ages:

Parents'/carers' current perceived English proficiency level/s:

New to English

Beginner

Intermediate

Advanced

Are parents/carers literate in their first language?

Any other information:

e.g Medical issues? Specialist interests / sports? Aspirations for the future?

Form completed by (name & role):

Date:

Name of Pupil:

EAL Pupil Profile – English Proficiency Tracker & Pupil Voice (page 2)

English Proficiency Data:

Date	Listening	Speaking	Reading	Writing
After 2 weeks:				
Termly review 1:				
Termly review 2:				
Termly review 3:				

Recommendation: The Bell Foundation's EAL Assessment Framework, freely available to schools:

<https://www.bell-foundation.org.uk/eal-programme/eal-assessment-framework>

Pupil Voice:

What are my strengths?

What are my needs?

It would help me if you could:

I will help myself by:

Form completed by (name & role):

Date:

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